

Handout for “Teaching as the Church Teaches” (www.stmichaelschool.us)

Power of Soul	How Educated in Divine Liturgy	Application in Classroom
<p>Will (desirous, active, appetitive)</p> <p>“The second function of the body is movement. Its organ is the muscles, in which lie the power and strength of the body, the means of labor. With relation to the soul this [the muscles] is the seat of the will.” (<i>Path to Salvation</i>, pg. 49)</p> <p>“In the active part, it is from the action of the soul that there appears desire for and production of unselfish deeds or virtues, or even higher than these - the yearning to become virtuous.” (<i>Spiritual Life</i>, pg. 68)</p>	<ul style="list-style-type: none"> ◆ using the large muscles of the body by standing ◆ making the Sign of the Cross ◆ deep bows and prostrations ◆ venerating the icons, Gospel and Cross ◆ bowing to each other ◆ frequent call to maintain attention 	<ul style="list-style-type: none"> ◆ use of large muscles in activities requiring both precision throwing, catching or jumping as well as attention ◆ imitation of large movements made by another ◆ observation of teacher’s work,(obedience) with goal to replicate it ◆ physical labor ◆ service projects for others ◆ teaching manners on basic courtesies
<p>Feeling (heart, sensual, incensive)</p> <p>“The proper work of this part is to perceive in the soul, through the senses, either its own pleasant or unpleasant condition...But we [also] see in the realm of the senses ...a number of selfless feelings, which arise completely apart from the gratification or non-gratification of requirements; they are feelings from delight in the beautiful.”</p> <p>“In the sensual [or feeling] part of the soul, there appears a yearning and love for the beautiful... this is the enjoyment received from paintings, works of sculpture, music and singing, and even higher than this, the enjoyment received from poetry.” (<i>Spiritual Life</i>, pg. 69)</p>	<ul style="list-style-type: none"> ◆ beauty in Church architecture ◆ beauty in icons ◆ beauty in vestments ◆ beauty in singing ◆ beauty of hearing the Divine Scriptures 	<ul style="list-style-type: none"> ◆ singing ◆ reading/reciting/learning poetry ◆ exposure to beautiful music ◆ painting ◆ drawing ◆ craft and handwork ◆ joyful atmosphere
<p>Thinking (intellectual)</p> <p>“The faculty of the soul from which arise such question and thoughts...is called the intellect, whose business it is to reason, think things over and reach necessary conclusion.” (<i>Spiritual Life</i>, pg. 50)</p> <p>“...nothing can enter the soul without imagination and memory... the entire intellectual aspect of the soul is imaginative.” (<i>Spiritual Life</i>, pg 49)</p> <p>“Imagery or symbols are a necessity of our human nature in our present spiritually sensual condition.” (<i>My Life in Christ</i>, pg. 395)</p>	<ul style="list-style-type: none"> ◆ homily ◆ dogma and history in troparia, kontakia, stichera ◆ lives of saints in canon stichera ◆ life of Christ and history in icons 	<ul style="list-style-type: none"> ◆ using images and story in teaching ◆ painting and drawing subject matter ◆ teaching for understanding (not just the rules, or information). ◆ activities which give experience of subject - use of the senses ◆ games which teach

