

This file contains the practice sentences given after the description of some of the parts of speech. It is arranged so that you can copy the sentences for your children to underline in the appropriate colors. When the Sentence Family book has been completed, all the sentences will be fully underlined.

The “Winter’s Trick” story, used to illustrate the function of Pronoun, is also part of this file. The sentences of that story could also be used to practice identifying the parts of speech.

Sentences after Verb

- 1) The children walk across the park.
- 2) John sings many beautiful songs.
- 3) The bird laid six eggs.
- 4) Three girls ran through the large door.
- 5) Yesterday I saw my Grandfather.
- 6) You climbed the tall tree!
- 7) My friend and I play in the creek.
- 8) John sets the table for dinner.
- 9) The dog ate his dinner and quickly ran outside.
- 10) My sister drove us to the beach.
- 11) We sang many songs at church yesterday.
- 12) Please, bring your umbrella to school tomorrow.
- 13) I wrote a thank-you letter to my aunt.
- 14) A light snow fell in the mountains.
- 15) Three boys walked to the field and picked corn.
- 16) Today we drew a picture of Verb.

Sentences after Adjective

1. The three children saw a large brown horse.
2. We often swim in the deep water on hot days.
3. Six boys in blue shirts walked up the long stairway.
4. Red, yellow and brown leaves covered the tall trees.
5. We saw many beautiful paintings in the large museum.
6. James saw an orange, a red apple, purple grapes and a vase
of beautiful flowers on the table.
7. The magnificent eagle flew over the snowy mountain.
8. A large spider with a hairy body and thick, hairy legs
crawled up the wall.
9. The tall trees swayed in the strong wind.
10. John solved twelve difficult problems in six minutes.

Sentences after Adverb

- 1) The tiny mouse ran quickly across the wooden floor.
- 2) Carefully read the instructions on the package. (For diagraming purposes, the subject of this sentence is “you”.)
- 3) The small boy called loudly to his mother.
- 4) Close the door quietly and slowly. (For diagraming purposes, the subject of this sentence is “you”.)
- 5) The red and yellow kite flew high in the gentle breeze.
- 6) A large lion silently stalked the very* small deer in the dark forest.
- 7) I nearly choked on a piece of delicious pie because I ate too** quickly.
- 8) Yesterday I saw four very* large trucks.
- 9) The trucks traveled very** rapidly.
- 10) My sister eats slowly and speaks softly.

* This is Adverb describing or "painting" Adjective (small, large).

** This is Adverb "painting" herself (quickly, rapidly).

A Winter Trick

One day Noun and Verb were playing in the snow. Noun was planning to wear Noun's brand new blue mittens. Noun loved Noun's blue mittens very much and Noun was very upset when Verb ran up behind Noun and took them out of Noun's pocket. As you know, Verb can run very fast, even in the snow. Verb ran so fast that Verb's brother could not catch Verb. But Verb finally became so tired that Verb had to stop running and rest beneath Noun's favorite tree. What Verb did not know was that Verb's sister, Article, was playing in that tree. When Article saw Verb resting beneath the tree, Article quietly climbed down, and quickly took the mittens from Article's brother. Article then climbed back up the tree. Article put the mittens on Article's hand to keep Article's hands warm until Article's brother, Noun, would come to get the mittens from Article.

Sentences after Conjunction

- 1) John and Mary ran to the store and bought milk for their mother.
- 2) I saw three ducks and four geese by the pond.
- 3) Brian will eat only red or yellow apples.
- 4) Emilie will fly her red and gold kite on Saturday or Sunday.
- 5) The mouse ran quickly and silently through the house.
- 6) We drive over the river and through the woods to Grandmother's house.
- 7) Either you or I must answer the question.
- 8) Trenton will return soon and he will be glad.
- 9) We are building a boat and a house, but we are not finished.
- 10) Neither Christian nor Camden like frogs or snails.
- 11) Zara and Aneliese like sugar or spice.
- 12) Both Adjective and Adverb are girls.

Sentences after Interjection

- 1) Help! I slipped down the hill and badly hurt my left arm.
- 2) Look! The elephant filled its trunk with water and sprayed the trainer!
- 3) Oh no! We left the hamburger buns in the kitchen.
- 4) Hurrah! We beat the best team and won the tournament.
- 5) Hush! The baby sleeps peacefully in the bedroom.
- 6) Ouch! I hit my finger with the hammer and it hurts.
- 7) Oh! I told John about the test. (Preposition can say “about”)
- 8) Stop! The glass is full enough.
- 9) Hark! The herald angels sing and Christ lies in the manger.
- 10) Hurrah! We know all the Sentence children by heart.